

# AMERICAN SAMOA BACHELORS OF EDUCATION PROGRAM

## GENERAL EDUCATION OUTCOMES



# 1<sup>st</sup> & 2<sup>nd</sup> Year General Education Qualities

1. **Communication**- *Fosters the ability to receive and express information through various mediums.*
2. **Information and Technology Literacy**- *Demonstrates the ability to utilize technology to evaluate, present and apply information.*
3. **Critical Thinking**- *Demonstrates the ability to think critically in applying quantitative and scientific concepts and methods to effectively problem-solve in a variety of contexts.*
4. **Global Awareness and Cultural Competence**- *Understands and appreciates the historical and cultural context regionally and globally.*
5. **Personal Responsibility and Development**- *Enhances personal growth and wellness leading to responsible decision making.*

# GE Curriculum Mapping of 1<sup>st</sup> & 2<sup>nd</sup> Year Qualities & Competencies

GE DOMAINS	GE SUB DOMAINS		GE OUTCOMES	COURSES
COMMUNICATION	LISTENING & SPEAKING	1-A	Listen actively and speak effectively in many different situations.	SPH 153
	READING	1-B	Read effectively to comprehend, interpret and evaluate information.	ENG 150
	WRITING	1-C	Write clearly, concisely and accurately in a variety of contexts and formats and for many audiences.	ENG 151
INFORMATION & TECHNOLOGY LITERACY	EVALUATE INFORMATION	2-A	Demonstrates the ability to access, locate, manage and evaluate information from multiple sources.	ICT 150
	PRESENT INFORMATION USING TECHNOLOGY	2-B:1	Utilizes technological tools to perform basic functions appropriate to job and life.	ICT 150
	APPLY INFORMATION	2-B:2	Applies research skills and presents knowledge in multiple formats.	ICT 150
CRITICAL THINKING	QUANTITATIVE	3-A	Apply quantitative skills to personal, academic and career related activities.	MAT 151 or PHYSCI 150
	SCIENTIFIC	3-B	Apply scientific concepts and models to analyze complex problems in academic and real life situations.	PHYSC 150
	PROBLEM SOLVING	3-C	Apply critical thinking skills to synthesize information and evaluate the credibility of sources/contexts.	MAT 151 or PHYSCI 150
GLOBAL AWARENESS & CULTURAL COMPETENCE	SOCIAL, ECONOMIC & POLITICAL SYSTEMS	4-A	Identifies social, economic and political systems and issues.	HIS 170/171 or HIS 150/151
	PERSPECTIVES OF OTHERS, DIVERSITY	4-B	Recognizes and respect the perspectives of others (locally & globally) and develop an awareness of diverse attitudes, values and beliefs.	HIS 170/171 or HIS 150/151 or HIS 162
	SAMOA & THE PACIFIC	4-C	Demonstrates an appreciation of Samoan Culture and other Pacific cultures.	HIS 162
PERSONAL RESPONSIBILITY & DEVELOPMENT	ETHICAL DECISION MAKING	5-A	Demonstrates and applies ethical decision making in real life situations.	HEA 150 or PSY 150
	HEALTH CHOICES AND PRACTICES	5-B	Demonstrates the acquired knowledge to promote good/wise health choices and practices that enhance wellness.	HEA 150 or PSY 150
	COMMUNITY & FAMILY PARTICIPATION	5-C	Identify and recognize the relevance of being responsible and participate actively in family and community.	HEA 150 or PSY 150 or CAREER DEV. COURSE
	CAREER, PERSONAL, & PROFESSIONAL GROWTH	5-D	Develop career goals and plans, and apply lifelong learning skills for personal and professional growth.	CAREER DEV. COURSE (BY PROGRAM)

# General Education Qualities

- **3<sup>rd</sup> & 4<sup>th</sup> Year Qualities:**
  1. **Analysis & Research:** *The teacher candidate demonstrates a high level of competency in examining and interpreting information.*
  2. **Diversification:** *The teacher candidate demonstrates a high level of competency in language learning and multicultural background.*
  3. **Technology Literacy:** *The teacher candidate demonstrates a high level of competency in the application of technology in learning environments.*

# GE Curriculum Mapping of 3<sup>rd</sup> & 4<sup>th</sup> Year Qualities & Competencies

GE DOMAINS	DESCRIPTION:	GE OUTCOMES		COURSES
ANALYSIS & RESEARCH	<i>The teacher candidate demonstrates a high level of competency in examining and interpreting information.</i>	1-A	Demonstrates quantitative and qualitative skills in teaching and learning.	ED 301 & ED 340
		1-B	Utilizes appropriate APA style of referencing.	ED 300, ED 301
DIVERSIFICATION	<i>The teacher candidate demonstrates a high level of competency in language learning and multicultural background.</i>	2-A	Demonstrates mastery of all Core Content Areas with focus towards the learning needs of Samoan learners and the Pacific.	ED 300, ED 325
TECHNOLOGY LITERACY	<i>The teacher candidate demonstrates a high level of competency in the application of technology in learning environments.</i>	3-A	Demonstrates the utilization of technology to facilitate learning in synchronous and asynchronous learning environments.	ED 340
		3-B	Demonstrates competencies in using technological applications or systems to evaluate and present information chronologically.	ED 340